

# EVHN-International

## Study Programme for Summer Term 2025:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an English-language study programme in Summer Term 2025. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!



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### EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

<b>COURSE 1: A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom? (p.4)</b>		
Corrine Tucker		
29 March 2025	Saturday 9:00 – 15:00	online
30 March 2025	Sunday 9:00 – 15:00	online
12 April 2025	Saturday 9:00 – 15:00	online
13 April 2025	Sunday 9:00 – 15:00	online
3 ECTS		

<b>COURSE 2: The CRC: A Lecture Exploring the Human Rights of Children (p. 4/5)</b>		
Corrine Tucker		
3 May 2025	Saturday 9:00 – 15:00	online
4 May 2025	Sunday 9:00 – 15:00	online
10 May 2025	Saturday 9:00 – 15:00	online
11 May 2025	Sunday 9:00 – 15:00	online
3 ECTS		

<b>COURSE 3: A History of Human Rights: From Nuremberg to The Hague (p.5)</b>		
Corrine Tucker		
14 June 2025	Saturday 9:00 – 15:00	online
15 June 2025	Sunday 9:00 – 15:00	online
28 June 2025	Saturday 9:00 – 15:00	online
29 June 2025	Sunday 9:00 – 15:00	online
3 ECTS		

<b>COURSE 4: DECOLONIZE! Thinking, Working and Academics (p. 6)</b>		
Hannah Langkafel		
14 March 2025	Friday 14:00 – 18:30	online
15 March 2025	Saturday 14:00 – 18:30	online
21 March 2025	Friday 14:00 – 18:30	online
22 March 2025	Saturday 14:00 – 18:30	online
3 ECTS		



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<b>COURSE 5: Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment (p. 6/7)</b>		
Prof. Marichen van der Westhuizen		
05 June 2025	Thursday 14:00 – 18:15	online
06 June 2025	Friday 9:00 – 17:00	online
12 June 2025	Thursday 14:00 – 18:15	online
13 June 2025	Friday 09:00 – 17:00	online
3 ECTS		

<b>COURSE 6: International Talks – Historical Continuities and Global Crisis: Identity, Resources, and Memories (p.7/8)</b>		
Prof. Kathrin Winkler		
15 March 2025	Thursday 18:00 –19:30	online
05 June 2025	Thursday 18:00 –19:30	online
26 June 2025	Thursday 18:00 –19:30	online
3 ECTS		

<b>COURSE 7: Human Service Week: Human Services Facing Climate Change (p.9)</b>		
Prof. Klaus Schellberg		
25 March 2025	Tuesday 14:00 – 19:00	online
26 March 2025	Wednesday 14:00 – 19:00	online
23 April 2025	Wednesday 14:00 – 19:00	online
3 ECTS		

<b>COURSE 8: Constructive Conflict Transformation (p.9/10)</b>		
Petra Schachner		
24 Oct 2024	Thursday 09:00 – 17:30	online
05 Dec 2024	Thursday 09:00 – 17:30	online
19 Dec 2024	Thursday 09:00 – 17:30	online
3 ECTS		



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### COURSE 1

#### A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom?

Corrine Tucker

**Content:** What is true gender equality and can we ever achieve it? Do you know that matriarchal systems have a different influence on their environment than patriarchal systems? This course will investigate the history and development of women's rights, from its humble beginnings in the mid 19th century to present day campaigns spanning the globe. We will look closely at the debates that have been used to keep women in certain positions in society and those that have helped end patriarchal systems. I look forward to exploring the future in gender studies with you.

**Lecturer:** [Corrine Tucker, M.A.](#) Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

### COURSE 2

#### The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker

**Content:** This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how.

Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children.

We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations. Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are



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intersectional, children's rights are also directly connected to other rights and we will explore these in depth throughout the course.

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**Assessment:** The successful completion of the seminar requires active participation in all sessions.

### COURSE 3

#### A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker

**Content:** This course introduces the history of Human Rights throughout time, from ancient civilisations to modern-day human rights people campaign for today.

Throughout time, our rights have drastically evolved as leaders are realising the importance their awareness and understanding has on global relations and the quality of life offered to us all. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? By focusing on certain events that took place in Nuremberg, Germany, the course explores the events that led to rights we discuss in our politics today.

We explore the questions that have been present in society for millennia and see what role we each have to play in protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

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### COURSE 4

#### DECOLONIZE! Thinking, Working, and Academics

Hannah Langkafel

**Content:** Decolonial and post-colonial concepts are getting more and more attention these days. In this course we will have a look at the core concepts of them. We will discuss the effect of these concepts on our thinking, working and academics as well as possibilities to shift our approach to a decolonial one. To do so we will analyze some present examples as well as draw from our own experience.

**Lecturer:** [Hannah Langkafel](#) studied International Social Work in Germany, Turkey and South India, as well as Diaconics at EVHN. Afterwards, they studied the Master of Global Studies with a focus on culture and society in Austria. Their research and work include the topics of transnational solidarity, feminist movements, feminist and critical social work, and feminist and decolonial research.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

### COURSE 5

#### Environmental (green) Social Work: Towards Environmental Justice and Youth Empowerment

[Prof. Marichen van der Westhuizen](#)

**Content:** The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.



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**Lecturer:** Prof. Marichen van der Westhuizen has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 6

### International Talks – Historical Continuities and Global Crises: Identity, Resources, and Memories

Prof. Kathrin Winkler

**Content:** The International Talks have been developed in the context of the working group „Global Learning at Lutheran Universities“ (AGLEH) as a global webinar program for students, teachers and interested people. Present participants are the EH Nuremberg, the EH Freiburg, the EH Ludwigsburg, the EH Bochum, and the OTH Regensburg. Each year, a new motto is chosen, focused on which a representative of the AGLEH's organisational team and a colleague from an international partner university decide on the topics to be discussed. The International Talks provide a deeper insight into international questions on social work, Christian social work, and religious pedagogy and give the possibility to reflect on current topics about interreligious, intercultural, and global learning. Each semester 3-4 International Talks are planned:

1. Dr. Boris Inti Chamani Velasco (La Paz) –The image of the “Indio”, past and present  
Kant and the ideas of the “Indio” are to be embedded in the current context. Boris Chamani would like to use the example of the post-colonial situation in Bolivia to show how the image continues to exist today. This will be an exciting lecture.



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2. Thomas Gutmann (Berlin) – Water as a global challenge  
The relevance of the topic is given against the background of the climate crisis. I would like to address current issues of water scarcity in Brandenburg and La Paz.
3. Alma Mustafic (Utrecht / Bosnien) – Genocide in Srebrenica as a continuous challenge  
As 11 July is the International Day of Reflection and Commemoration of the Genocide in Srebrenica, we thought that the end of June might be a good time to draw attention to the upcoming day.
  1. Basic knowledge on the topic of genocide (different definitions of genocide – e.g. genocide studies vs. international law – and possible points of conflict)
  2. The role of social workers in the context of "genocide" – why should social workers learn about genocide? (especially dealing with people who have experienced genocide)
  3. Discussion, questions and exchange

**Lecturer:** Prof. Kathrin Winkler is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

**Assessment:** The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

## COURSE 7

### Human Service Week: Human Services Facing Climate Change

This is a joint project of:

Prof. Dr. Marcin Boryczko, Dr. Alicja Zbierzchowska, Uniwersytet Gdanski, Poland  
Prof. Dr. Jurema Tomelin, Univille, Joinville, Brazil  
Prof. Dr. Klaus Schellberg, Prof. Dr. Uwe Kaspers, Evangelische Hochschule Nürnberg, Nürnberg, Germany  
Prof. Dr. Marichen van der Westhuizen, University of the Western Cape, South Africa  
Prof. Dr. Ernest Bauer, Prof. Dr. Jaime Dempero, Université de Québec à Montréal, Canada  
Prof. Dr. Alejandro Pachachoja, Universidad los Libertadores, Colombia





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**Content:** Climate Change is reshaping the world and our society. We will explore the consequences for human services, for the organizations, for the people they serve and the people that are working and serving. How can we develop resilience? How do we adapt to the change, what can we do to reduce the impact? We will be working in an online format with teachers and students from different countries. For students: To receive credits you will join an international and interdisciplinary team online.

**More information is provided here:** [www.human-service-week.org](http://www.human-service-week.org)

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 8 Constructive Conflict Transformation

Petra Schachner

**Content:** Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

**Lecturer:** [Petra Schachner](#) is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

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### Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

Then pack your bags and spend a semester abroad!

Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office ([international.office@evhn.de](mailto:international.office@evhn.de))