

# EVHN-International

## Study Programme for Winter Term 2025/26:



The Lutheran University of Applied Sciences (EVHN) in Nuremberg offers an English-language study programme in Winter Term 2025/2026. As part of the *Studium Generale* it is open to all of the students at the EVHN and all students of our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN-students their coursework will be recognized in accordance with the requirements of their study programmes.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that the groups will be diverse!

Winter Term 2025/26

## EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

### COURSE 1: A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom? (p.4)

Corrine Tucker

11 Oct 2025	Saturday 9:00 – 13:00	online
12 Oct 2025	Sunday 9:00 – 13:00	online
18 Oct 2025	Saturday 9:00 – 13:00	online
19 Oct 2025	Sunday 9:00 – 13:00	online

3 ECTS

### COURSE 2: The CRC: A Lecture Exploring the Human Rights of Children (p. 4/5)

Corrine Tucker

31 Oct 2025	Friday 9:00 – 13:00	online
01 Nov 2025	Saturday 9:00 – 13:00	online
08 Nov 2025	Saturday 9:00 – 13:00	online
09 Nov 2025	Sunday 9:00 – 13:00	online

3 ECTS

### COURSE 3: A History of Human Rights: From Nuremberg to The Hague (p. 5)

Corrine Tucker

13 Dec 2026	Saturday 9:00 – 13:00	hybrid
14 Dec 2026	Sunday 9:00 – 13:00	hybrid
20 Dec 2026	Saturday 9:00 – 13:00	hybrid
21 Dec 2026	Sunday 9:00 – 13:00	hybrid

3 ECTS

### COURSE 4: A New Perspective on Change: understanding the inevitability of change through a Human Rights Lens) (p. 6)

Corrine Tucker

10 Jan 2026	Saturday 9:00 – 13:00	hybrid
11 Jan 2026	Friday 9:00 – 13:00	hybrid
18 Jan 2026	Saturday 9:00 – 13:00	hybrid
19 Jan 2026	Friday 9:00 – 13:00	hybrid

3 ECTS

## Winter Term 2025/26

### COURSE 5: Green Social Work: Towards Environmental Justice and Youth Empowerment (p. 6/7)

Prof. Marichen van der Westhuizen

28 Nov 2025	Friday 14:00 – 18:15	online
04 Dec 2025	Thursday 9:00 – 16:00	online
05 Dec 2025	Friday 14:00 – 18:15	online

3 ECTS

### COURSE 6: Decolonial Social Work through a Critical Social Work Lense (p. 7)

Prof. Marichen van der Westhuizen

12 Jan 2026	Monday 9:00 – 16:00	online
13 Jan 2026	Tuesday 9:00 – 16:00	online
14 Jan 2026	Wednesday 9:00 – 16:00	online

3 ECTS

### COURSE 7: Social Adaptation and Language Problems of Multilingual Refugee Students (p. 8)

Dr. Serhat Semercioglu

07 Nov 2025	Friday 09:00 – 14:00	hybrid
08 Nov 2025	Saturday 9:00 – 14:00	hybrid
14 Nov 2025	Friday 09:00 – 14:00	hybrid
15 Nov 2025	Saturday 9:00 – 14:00	hybrid

3 ECTS

### COURSE 8: Constructive Conflict Transformation (p.9)

Petra Schachner

16 Oct 2025	Thursday 09:00 – 17:30	online
27 Nov 2025	Thursday 09:00 – 17:30	online
18 Dec 2025	Thursday 09:00 – 17:30	online

3 ECTS

### COURSE 9: International Talks: Bridging the Gaps: Nationalism, Cooperation and the Future of Global Development (p. 9/10)

Prof. Kathrin Winkler

tba	Thursday 18:00 – 19:30	online
tba	Thursday 18:00 – 19:30	online
tba	Thursday 18:00 – 19:30	online

3 ECTS

Winter Term 2025/26

## COURSE 1

### A History of Women's Rights: from the Suffragettes to Roe v Wade, what has happened to our freedom?

Corrine Tucker

**Content:** What is true gender equality and can we ever achieve it? Do you know that matriarchal systems have a different influence on their environment than patriarchal systems? This course will investigate the history and development of women's rights, from its humble beginnings in the mid 19th century to present day campaigns spanning the globe. We will look closely at the debates that have been used to keep women in certain positions in society and those that have helped end patriarchal systems. I look forward to exploring the future in gender studies with you.

**Lecturer:** [Corrine Tucker, M.A.](#) Corrine Tucker, M.A. is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 2

### The CRC: A Lecture Exploring the Human Rights of Children

Corrine Tucker

**Content:** This course will introduce students to the CRC- Convention on the Rights of the Child and explore who is meant to protect children and how. Do you know what the rights of children are? Have you encountered them in your educational journey? This course will start with a history of the UDHR, (Universal Declaration of Human Rights) and the importance of its existence to modern-day human rights. Then, we will look at the progression of human rights policies and how they developed into certain legal protections, specifically for children. We will explore the rights of children in the context of education and compare how rights are developed in developed nations versus developing nations. Students will also gain a clear understanding of the importance of these rights in the context of Sustainable Development Goals (SDGs). As all rights are

## Winter Term 2025/26

intersectional, children's rights are also directly connected to other rights and we will explore these in depth throughout the course.

**Lecturer:** [Corrine Tucker, M.A.](#) is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

### COURSE 3

#### A History of Human Rights: From Nuremberg to The Hague

Corrine Tucker

**Content:** This course introduces the history of Human Rights throughout time, from ancient civilisations to modern-day human rights people campaign for today.

Throughout time, our rights have drastically evolved as leaders are realising the importance their awareness and understanding has on global relations and the quality of life offered to us all. When were human rights first discovered in writing? Are rights really available to us all no matter our race, religion, gender or nationality? By focusing on certain events that took place in Nuremberg, Germany, the course explores the events that led to rights we discuss in our politics today.

We explore the questions that have been present in society for millennia and see what role we each have to play in protecting the rights we are all born with. By looking closely at the groups of rights written into law, we will explore how we can now better protect certain groups (women, disabled, refugees) within society and ways students can play an active role in defending these rights, from the comfort of their homes.

**Lecturer:** [Corrine Tucker, M.A.](#) is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

Winter Term 2025/26

## COURSE 4

### A New Perspective on Change: Understanding the Inevitability of Change Through a Human Rights Lens)

Corrine Tucker M.A.

**Content:** Feeling overwhelmed about the changes taking place in society? Don't know if you can believe everything you read– even your most trusted sources? This course offers a fresh perspective on how to understand and internalise (or not) the changes happening around us. Through a human-rights focus, the course looks at the idea of change itself and how we can become more resilient in the face of it. Whilst learning the underlying values of human rights, students are also introduced to self-reflection exercises which can help them find security and stability within themselves and engage more deeply and confidently with change.

**Lecturer:** [Corrine Tucker, M.A.](#) is a Human Rights Consultant and has worked in the field of education for over 20 years. Having recently completed a Masters in Human Rights, she has combined her educational experience with her passion for children's and women's rights and created #LetThemLearn, an organization that offers workshops aimed at children and young adults giving them an opportunity to become more empowered by understanding their rights.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 5

### Green Social Work: Towards Environmental Justice and Youth Empowerment

[Prof. Marichen van der Westhuizen](#)

**Content:** The social sciences can and should play an important role to ensure a change in orientation amongst members of society with the aim to not only create awareness of the need for environmental preservation but also to develop knowledge and skills to ensure that they become active role players in environmental interventions. This seminar will focus on environmental issues that could be addressed through social work practices, and based on the Global agendas to address environmental concerns towards sustainable development. Environmental social work will be discussed, and explored through an interdisciplinary holistic



## Winter Term 2025/26

ecological approach towards sustainable development. Next, the way in which marginalised or vulnerable youth can be included in environmental social work practices will be presented within a framework of a holistic interdisciplinary approach towards environmental justice and youth empowerment.

**Lecturer:** [Prof. Marichen van der Westhuizen](#) has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker, with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 6

### Decolonial Social Work through a Critical Social Work Lense

[Prof. Marichen van der Westhuizen](#)

**Content:** Critical social work is interested in social justice, and the inclusion of marginalised or oppressed groups in not only the planning, implementation and evaluation of services, but also in the way we view the world. From this perspective, the seminar will firstly explore the impact of colonialism on humans (with South Africa as a case study), and secondly discuss the role of social work to address the long-term impact of colonialism. Thirdly, the focus will shift to exploring principles of empowerment, inclusion and participation, activism and respect for diversity, and how these can be used to inform decolonial social work. This last part will be framed by the theoretical framework of the Active Force of Curerre where the personal experiences and perceptions of students are included in what is learned.

**Lecturer:** [Prof. Marichen van der Westhuizen](#) has done her Bachelor of Social Work at the University of Stellenbosch in South Africa. She then practiced as a social worker,

## Winter Term 2025/26

with a specific interest in child and family care, the treatment of substance abuse among adolescents (youth), and community-based services focusing on sustainable practices. She then completed her Master's degree in Diaconia and Social Work at the University of South Africa, focusing on youth substance abuse, and her PhD focusing on a practice guideline for the treatment of youth substance abuse within communities. Since 2006, she has been a lecturer in social work, teaching substance abuse, community development and social research methodology. She also has a specific research interest in supported education practices, intercultural work and the arts, and environmental social work. She is currently the Head of the Department of Social Work at the University of the Western Cape (UWC), South Africa.

**Assessment:** The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

## COURSE 7

### Social Adaptation and Language Problems of Multilingual Refugee Students

**Dr. Serhat Semercioglu:**

**Content:** This course critically examines the complex interplay between language acquisition difficulties and social adaptation challenges experienced by multilingual refugee students. Given the increasing diversity in educational contexts, effective integration requires tailored approaches that address linguistic barriers and broader social inclusion. The course introduces theoretical frameworks regarding multilingualism and social integration, analyses case studies from various educational contexts, and presents evidence-based interventions to foster inclusive practices within schools. Participants will explore practical strategies, such as differentiated language support and culturally responsive teaching methods, designed to enhance social adaptation and academic success for refugee students. The overarching goal is to equip educators and practitioners with actionable insights to support multilingual learners' integration into new socio-educational environments effectively.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.



Winter Term 2025/26

## COURSE 8

### Constructive Conflict Transformation

Petra Schachner

**Content:** Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

**Lecturer:** Petra Schachner is a trainer and coach for constructive conflict transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. She advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

**Assessment:** The successful completion of the seminar requires active participation in all sessions.

## COURSE 9

### International Talks : Bridging the Gaps: Nationalism, Cooperation and the Future of Global Development

Prof. Kathrin Winkler

**Content:** The International Talks were developed by the working group Global Learning at Lutheran Universities (AGLEH), which brings together Protestant universities in Germany. The International Talks form a global webinar series designed for students, teachers, and other interested individuals.

Each year, a new theme is selected. Based on this theme, a representative from AGLEH's organizational team collaborates with a colleague from an international partner university to determine the topics to be addressed.

The International Talks offer in-depth insights into global issues in social work, Christian social work, religious studies, and education. They also provide an opportunity to reflect on current developments in interreligious, intercultural, and global learning. Each semester, 3–4 International Talks are scheduled. This winter term's theme:

Today's world faces challenges that no country can solve alone. However, increasing nationalism often makes international cooperation, development projects, and church-based humanitarian work more difficult. How can countries manage their own interests while still working effectively together? What happens to humanitarian aid, global partnerships, and church-led development initiatives when countries become more focused on their own goals?

We warmly invite you to join our next session of the International Talks series. This engaging online event will feature insights and perspectives from three renowned international experts, fostering an insightful dialogue on the interplay between nationalism, international collaboration, and church-based humanitarian engagement in developmental contexts.

For this event offers critical insights into how nationalism affects societal structures, human rights advocacy, social justice initiatives, educational policies, and church-based humanitarian engagement globally. Understanding these dynamics can profoundly enhance your professional capabilities in addressing intercultural conflicts, promoting inclusive practices, and facilitating international and faith-based cooperation in your future roles.

Highlights of the session include:

- Expert analysis of the current landscape of nationalism and its implications for global cooperation.
- Real-world examples demonstrated by cooperation partners from Bread for the World, highlighting both conflicts and synergies between nationalistic policies, international development initiatives, and church-based development cooperation.
- Practical recommendations for strengthening international collaboration amidst increasing nationalism.

**Lecturer:** [Prof. Kathrin Winkler](#) is a Professor of Religious Education and Religious Studies at Lutheran University of Nuremberg/Germany. In her research topics she focuses on the significance of culture, religion, and migration in the context of educational processes in Western immigration societies. In this context, questions of identity and othering in post-migrant societies on the basis of ethnic, religious or gender affiliation play a central role. To what extent this also involves postcolonial perspectives is a central research perspective for her. Methodological she works with social research methods especially qualitative social research methods and hermeneutical interpretation. Currently she is working on a research project, in which she presents compiled results about religion, culture and migration at school.

## Winter Term 2025/26

**Assessment:** The successful completion of the seminar requires active participation in all sessions, and a portfolio summarizing the contents of all sessions.

### Why chose an English course?

As the lingua franca of modern times, English is spoken in all parts of the World. It is the language of international law, international trade, international pop culture, and everyday interaction among individual people of diverse cultures. English is your ticket for an exchange of knowledge on an academic as well as a personal level. Intercultural experiences will let you grow beyond yourself. Find yourself surprised by how fast you will catch up on the language while visiting our English study program.

Then pack your bags and spend a semester abroad!

Our partner universities range from European countries like Hungary, Poland or Spain to South Africa and The Americas. Get connected with the people and their way of life by enjoying lángos in Budapest or climbing the Table Mountain of Cape Town. Once you have arrived, you will realize that you never want to come back to Nuremberg.

Curios? Contact the International Office ([international.office@evhn.de](mailto:international.office@evhn.de))